

Giant Leap Childcare and Learning Centre

Coal Clough House, Coal Clough Lane, BURNLEY, Lancashire, BB11 4NJ



Inspection date

23 May 2018

Previous inspection date

9 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Outstanding and inspirational leadership motivates and drives the excellent staff team. Staff carry out their duties with passion and commitment. Staff say they feel thoroughly supported in their continued professional development. This is highly personalised according to their needs and interests.
- Staff develop remarkably strong relationships with children, parents and other professionals involved in their learning and care. They actively seek, value and act on their views and opinions and robustly share information. This highly effective partnership working vastly increases outcomes for all children.
- Teaching is consistently strong across the setting. Staff use their exceptional knowledge of children to plan a wide range of exciting and stimulating activities and experiences that ignites their curiosity and promotes their creativity and critical thinking.
- Children display high levels of self-confidence and self-esteem as they confidently explore the wonderful learning environments indoors and outside. Furthermore, children have many exciting opportunities outdoors to practise their physical skills, test out their ideas and explore the natural world.
- A terrific emphasis is placed on helping children and their families to lead a healthy lifestyle. Staff work tirelessly to support and educate them about the benefits of healthy eating, good dental routines and staying safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent systems for monitoring staff's practice to further enhance children's learning and development opportunities across the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector spoke to the staff and the children throughout the inspection.
- The inspector held a meeting with the provider, the manager and the deputy manager. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of all reporting procedures. There is very high awareness around the safety and the protection of children. Suitability and recruitment arrangements are very robust. The strong management and staff team works exceptionally well together to meticulously maintain all documents. It continually reviews and evaluates its practice to make beneficial improvements throughout the nursery. For example, there are plans in place to expand the number of funded places offered to support even more positive outcomes for children. Staff's, parents' and children's comments and suggestions are used to maintain quality to the highest possible level. The tracking and monitoring of children's progress and staff's practice are highly robust. Staff's professional development is greatly valued. Very minor weaknesses in practice have already been highlighted and plans are in place to support and maintain the highest standards across the team.

Quality of teaching, learning and assessment is outstanding

Staff's passion and commitment help to nurture and motivate children to develop a can-do attitude to learning. Children follow their own thinking and ideas and work together as a team to problem solve. For instance, they work out how to get items to the top of a steep hill using ropes as pulleys. Children's communication and literacy are fostered exceptionally well. Staff question skilfully and allow time for children to answer. There are magnificent opportunities for writing. Staff use their excellent knowledge to shape these activities. For example, girls use pens to write their own names on pieces of their work, whereas boys make meaningful marks outdoors using their fingers and different tools. Babies have lots of opportunities to explore using all of their senses. They delight as they enjoy the tactile experience of feeling sand, mud and grass. Staff successfully teach mathematics throughout daily routines and in play.

Personal development, behaviour and welfare are outstanding

Children adopt responsible attitudes to the care of others. For example, they take the pet rabbits on walks around the garden, feed the fish and help wash and care for the snail. Babies safely sleep outside in the fresh air. New children settle quickly and form strong bonds with their key person due to the consistency of staffing arrangements. Children's behaviour is impeccable. Older children learn how to sensibly use equipment and develop an excellent understanding of how to stay safe. For example, they use scissors, rollers and cutters responsibly and independently. Children follow thorough hygiene practices.

Outcomes for children are outstanding

All children, including those in receipt of additional funding, thrive in the stimulating and wholly inclusive environment. They acquire a wide range of skills that prepares them exceptionally well for school. Children work collaboratively together as they share, take turns and listen to others' opinions. Children confidently express their needs and feelings, initiating their own ideas to extend their learning.

Setting details

Unique reference number	EY445496
Local authority	Lancashire
Inspection number	1065896
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	176
Number of children on roll	367
Name of registered person	Giant Leap Childcare and Learning Centre Ltd
Registered person unique reference number	RP904213
Date of previous inspection	9 August 2013
Telephone number	01282425893

Giant Leap Childcare and Learning Centre registered in 2012. The nursery employs 56 members of childcare staff. Of these, 54 hold appropriate early years qualifications at levels 2 to 6 and three hold accredited forest-school training. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The setting provides funded early years education for two-, three-, and four-year-old children.

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